

CALDER HOUSE SCHOOL

Admissions Policy

Admissions: Our policy is to admit only children who are of average overall intelligence but who are currently underachieving in respect of their cognitive potential because of a significant or complex Specific Learning Difficulty. We offer intensive remedial help to enable pupils to achieve learning levels appropriate to their age so that they may return to mainstream education.

The school offers remedial support based on its assessment of the needs of each pupil and - where applicable - the provision described in his/her Education, Health and Care Plan (EHCP). However, the school cannot commit to the provision of specific amounts of remedial support. The school offers a "whole school" approach, which aims to balance the requirements of the curriculum with the remedial provision required by each child. The school facilitates access to the National Curriculum at an age appropriate level differentiating the curriculum as required.

Ethos: the culture at Calder House

First and foremost, Calder House sets out to be a kind school: one in which children can learn to get things right but also feel safe enough to get things wrong. We offer a caring and structured learning environment in which each pupil's self-esteem is nurtured, and mutual respect and courtesy are fostered.

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