

CALDER HOUSE SCHOOL

Thickwood Lane, Colerne, Near Chippenham, Wiltshire, SN14 8BN

We are enormously proud of our results and the progress that pupils achieve during their time at Calder House.

We always publish the data of every child who leaves us over the course of each academic year. This data records progress in terms of academic achievement. The figures for the children who left Calder House over the course of the year 2017-18 show that the “average” child spent 7.7 terms with us – in other words just under two years and two terms. During this time, their Reading Comprehension score increased by an average of more than 50 months – in other words just over four years. It is also worth remembering that some pupils had stopped making any measurable academic progress before joining Calder House.

What this data does not record is the equally important progress pupils make towards becoming confident, independent learners. To view this, we invite you to visit our school.

	Age on entry	Terms at CHS	Reading Age on entry (Schonell - single word)	Gain in Reading Age (Schonell)	Reading Age on entry (Neale: accuracy)	Gain in Reading Age (Neale: accuracy)	Reading Age on entry (Neale: comprehension)	Gain in Reading Age (Neale: comprehension)	Spelling Age on entry (Schonell: spelling)	Gain in Spelling Age (Schonell: spelling)	End of Keystage SATS*
LD	10y 8m	4	9y 3m	39m in 16m	8y 3m	50m in 16m	6y 6m	32m in 16m	9y 2m	27m in 16m	n/a
LH	7y 1m	15	6y 2m	63m in 59m	5y 2m	77m in 59m	5y 1m	89m in 59m	6y 3m	37m in 59m	SPAG:90 Reading:97
LK	8y 5m	12	7y	51m in 47m	6y	62m in 47m	5y 3m	59m in 47m	6y 7m	53m in 47m	SPAG:91 Reading:88
LQ	9y 1m	11.5	6y 7m	61m in 45m	5y 6m	79m in 45m	5y 6m	84m in 45m	6y 7m	39m in 45m	SPAG:91 Reading:93 Maths:88
LP	8y 3m	10	9y 7m	35m+ in 39m	9y 5m	43m+ in 39m	9y 8m	40m+ in 39m	9y 10m	54m in 39m	SPAG:115 Reading:118 Maths:106
LB	9y 6m	9	7y 5m	61m+ in 35m	6y 3m	81m+ in 35m	5y 8m	88m+ in 35m	6y 7m	33m in 35m	SPAG: 94 Reading: 110 Maths:100
LI	9y 1m	9	9y 5m	37m+ in 35m	8y 10m	50m+ in 35m	9y 8m	40m+ in 35m	7y 4m	42min 35m	SPAG:98 Reading:107 Maths:101
KZ	9y 11m	9	8y 3m	51m+ in 35m	7y 5m	67m+ in 35m	7y 11m	48m in 35m	7y 11m	49m in 35m	SPAG: 97 Reading:104 Maths:97
LJ	8y 11m	9	7y 5m	49m in 35m	6y 1m	77m in 35m	5y 3m	76m in 35m	6y 11m	41m in 35m	SPAG:93 Reading:99 Maths:86
LN	7y 6m	9	7y 7m	20m in 35m	6y 7m	23m in 35m	5y 10m	11m in 35m	6y 7m	18m in 35m	n/a
LS	8y 8m	8.5	8y	51m in 33m	7y 8m	64m+ in 33m	7y 8m	64m+ in 33m	7y 8m	40m in 33m	SPAG:92 Reading:107
LC	9y 6m	8	9y 11m	31m+ in 31m	10y 7m	29m+ in 31m	12y 3m	9m+ in 31m	7y 6m	26m in 31m	SPAG: 94 Reading:107 Maths:94



KW	11y 3m	7	7y 2m	64m in 28m	5y 10m	86m+ in 28m	6y 1m	83m+ in 28m	7y	62m in 28m	n/a
LA	10y 4m	7	10y 1m	29m+ in 28m	11y	24m + in 28m	11y 7m	17m+ in 28m	7y 11m	65m in 28m	SPAG:101 Reading: 110 Maths: 94
LM	9y 7m	6	6y 9m	16m in 23m	Below 5y	30m+ in 23m	Below 5y 1m	26m+ in 23m	6y 6m	18m in 23m	n/a
LR	10y 5m	6	7y 9m	25m in 23m	6y 8m	32m in 23m	8y 2m	58m in 23m	7y 1m	16m in 23m	SPAG: 92 Reading:96 Maths:94
KY	10y 2m	6	8y 5m	24m in 23m	7y 9m	54m in 23m	7y 8m	47m in 23m	7y 2m	18m in 23m	SPAG:88 Reading:99 Maths:100
LG	8y 4m	6	7y 10m	41m in 23m	7y 4m	44m in 23m	7y 5m	67m+ in 23m	8y 1m	22m in 23m	n/a
LO	9y 11m	6	9y 11m	26m in 23m	8y 4m	42m in 23m	8y 2m	28m in 23m	9y 2m	44m in 23m	SPAG: 99 Reading: 96
LL	9y 6m	5.5	8y 4m	47m in 22m	7y 8m	64m in 22m	7y 5m	67m in 22m	7y 11m	15m in 22m	SPAG: 95 Reading: 101 Maths:93
KX	10y 4m	5.5	7y 8m	52m in 21m	6y 9m	55m in 21m	6y 6m	55m in 21m	7y 5m	33m in 21m	SPAG:96 Reading:101 Maths:92
LE	10y 2m	4.5	10y 8m	22m+ in 18m	10y 11m	25m+ in 18m	12y 3m	9m+ in 18m	9y 3m	47m in 18m	SPAG:102 Reading:105 Maths:95
LF	10y 7m	3	10y 6m	23m in 11m	11y 2m	22m+ in 11m	13+ (ceiling)	n/a	9y 2m	15m in 11m	SPAG:88 Reading:120 Maths:103

Over the course of the year to July 2018, pupils leaving Calder House joined the following schools: Westonbirt Senior, Deer Park, The Mendip School, Malmesbury Secondary, Sidcot School, Kingswood, Prior Park, Appleford, Monkton Park Senior, Kemble Secondary, Caedmon College, Stonar, Ralph Allen, Bradon Forest and Hardenhuish. We have not included the details of which school individual children joined in our results table (above) in order to protect pupils' anonymity.

Notes:

- The (+) symbol indicates that the child has achieved a reading age beyond that which can be measured by the assessment – i.e. an “adult” reading age. In the Schonell assessment this indicates a reading age of more than 12 years and 6 months; in the Neale assessment this indicates a reading age of more than 13 years.
- * The scores given are the scaled scores achieved by pupils in each of their Y6 SATS exams. A score of 100 indicates that a child is working at the expected standard set by the DfE for each test. Please note this is not the same as the national average. Across the entire country 75% of pupils met the expected standard in reading; this figure was 76 % maths and 78% in SPAG.