

CALDER HOUSE SCHOOL

Thickwood Lane, Colerne, Near Chippenham, Wiltshire, SN14 8BN

We are enormously proud of our results and the progress that pupils achieve during their time at Calder House.

We always publish the data of every child who leaves us over the course of each academic year. This data records progress in terms of academic achievement. The figures for the children who left Calder House over the course of the year 2018-19 show that the “average” child spent 6.23 terms with us – in other words just over two years. During this time, their Reading Comprehension scores increased by an average of more than 41 months – in other words almost three and a half years. It is also worth remembering that some pupils had stopped making any measurable academic progress before joining Calder House. Overall, of our 13 leavers, 12 left Calder House with a Reading Comprehension Age above their chronological age.

What this data does not record is the equally important progress pupils make towards becoming confident, independent learners. To view this, we invite you to visit our school.

Code	Age on entry	Terms at CHS	Reading Age on entry (Schonell - single word)	Gain in Reading Age (Schonell)	Reading Age on entry (Neale: accuracy)	Gain in Reading Age (Neale: accuracy)	Reading Age on entry (Neale: comprehension)	Gain in Reading Age (Neale: comprehension)	Spelling Age on entry (Schonell: spelling)	Gain in Spelling Age (Schonell: spelling)	Maths age on entry (NFER /MaLT)	Gain in Maths age (MaLT)	End of Keystage SATS*
LT	11y 0m	5	8y 7m	47m+ in 19m	7y 10m	62m in 19m	8y 5m	55m+ in 19m	7y 5m	19m in 19m	10y 2m	22m [^] in 19m	SPAG: 95 Reading: 104 Maths: 100
LU	11y 2m	3	10y 5m	25m+ in 11m	8y 5m	39m in 11m	9y 2m	46m+ in 11m	8y 7m	27m in 11m	10y 11m	22m in 11m	SPAG: 97 Reading: 100 Maths: 102
LV	11y 6m	5	10y 4m	26m+ in 19m	11y 7m	17m+ in 19m	11y 1m	23m+ in 19m	9y 1m	45m in 19m	11y 5m	19m [^] in 19m	n/a
LW	8y 11m	8	7y 5m	48m in 31m	6y 5m	49m in 31m	6y 11m	60m in 31m	7y 1m	39m in 31m	6y 7m	39m in 23m	SPAG: 92 Reading: 95 Maths: Z
LX	7y 6m	9	8y 2m	28m in 35m	6y 8m	51m in 35m	6y 4m	80m+ in 35m	7y 8m	20m in 35m	6y 10m	51m in 35m	n/a
LY	9y 3m	6	10y	30m+ in 23m	10y 1m	35m+ in 23m	12y 3m	9m+ in 23m	9y 2m	58m in 23m	8y 10m	28m in 23m	SPAG: 103 Reading: 102 Maths: 95
LZ	10y 1m	6	12y 2m	4m+ in 23m	12y 1m	11m+ in 23m	13y+	0m+ in 23m	10y 5m	37m in 23m	10y 5m	31m [^] in 23m	SPAG: 107 Reading: 118 Maths: 109
MA	7y 6m	6	8y 1m	40m in 23m	6y 5m	62m in 23m	6y 1m	56m in 23m	7y 6m	53m in 23m	7y 3m	56m [^] in 22m	n/a
MB	9y 5m	6	8y 3m	27m in 23m	7y 4m	36m in 23m	7y 5m	67m+ in 23m	7y 10m	22m in 23m	8y 8m	27m in 23m	SPAG: 92 Reading: 95 Maths: 92



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MC	10y 6m	3	10y 6m	21m in 11m	9y 9m	39m in 11m	12y 10m	2m+ in 11m	8y 10m	45m in 11m	9y 7m	28m in 11m	SPAG: 101 Reading: 101 Maths: 101
MD	6y 6m	15	6y 4m	17m in 59m	5	10m in 59m	5	16m in 59m	6y 5m	14m in 59m	4y 2m	68m in 58m	n/a
ME	10y 0m	6	8y 8m	46m+ in 23m	7y 11m	48m in 23m	7y 5m	65m in 23m	8y 5m	35m in 23m	8y 7m	50m in 23m	SPAG: 94 Reading: 94 Maths: 94
MF	11y 7m	3	10y 0m	30m+ in 11m	8y 6m	48m in 11m	11y 4m	20m+ in 11m	8y 6m	35m in 11m	11y 3m	21m in 11m	n/a

Over the course of the year to July 2019, pupils leaving Calder House joined the following schools: Malmesbury, Monkton Combe, Warminster, Oldfield, Fairley House, Kingswood, Hardenhuish, St Mary's Purton, Churchill Academy, St Laurence and Appleford. We have not included the details of which school individual children joined in our results table (above) in order to protect pupils' anonymity. Overall, thirteen pupils left Calder House – eleven returned to mainstream education while two went on to specialist schools.

Notes:

- The (+) symbol indicates that the child has achieved a reading age beyond that which can be measured by the assessment – i.e. an “adult” reading age. In the Schonell assessment this indicates a reading age of more than 12 years and 6 months; in the Neale assessment this indicates a reading age of more than 13 years.
- The (^) symbol indicated that the child has achieved a maths age beyond that which can be measured by the assessment paper for his/her age-range.
- * The scores given are the scaled scores achieved by pupils in each of their Y6 SATS exams. A score of 100 indicates that a child is working at the expected standard set by the DfE for each test. Please note this is not the same as the national average. Across the entire country 73% of pupils met the expected standard in reading; this figure was 79 % maths and 78% in SPAG.

