

# CALDER HOUSE SCHOOL

Thickwood Lane, Colerne, Near Chippenham, Wiltshire, SN14 8BN

We are enormously proud of our results and the progress that pupils achieve during their time at Calder House.

We have always published the data of each child who has left us over the course of every academic year. However, because of the CV-19 pandemic, this has not been possible for the year to July 2020.

The Spring and Summer Terms of 2020 were severely disrupted by CV19 in all UK schools. The pandemic meant that we were unable to assess our leavers in July, as we would normally do, to measure the progress they had achieved in reading, spelling and maths during their time at Calder House. It also meant that pupils were unable to sit end of Key Stage SATS – the results of which also form part of our published leavers' data.

Fortunately, in-school reading assessments using Wide Range Achievement Test (WRAT-5) were conducted towards the end of the Autumn Term as part of a routine review of pupils' progress. These results, collected before the global outbreak of CV19, reflect our leavers' reading levels in November 2019 - two terms before they were due to leave Calder House. They provide a perspective on the progress our pupils had made as they approached the end of the Autumn Term and give a good sense of how far they had travelled in terms of their reading since joining us. To this end, we are placing the scores from the WRAT assessments alongside each child's reading age (as assessed using Schonell and Neale) when they joined Calder House.

Unlike Schonell and Neale, the WRAT assessment does not produce a reading age but a standardised score and percentile ranking. A child who achieves a standardised score between 85 and 115 (equivalent to a centile ranking between 18 and 82) is considered to be "average" and working within age related expectations. A child with a standardised score below 85 (or a centile ranking below 18) is regarded as below average; while a standardised score above 85 (or a centile ranking above 82) indicates above average attainment. A percentile ranking also indicates the percentage of children of the same age who would achieve a score at the same level or below that achieved by the child who took the test – so a centile ranking of 30 indicates that 30 children out of 100 will be working at or below the level of the child who took the test while 70 children will be working at a higher level.

This data is not a complete record of our pupils' progress. But it does demonstrate that, two terms before their time at Calder House was due to end, all but two of this year's leavers were in the average band and eight (out of 19) achieved an above average score. It also shows that a typical child spend just under 8 terms at Calder House – or approximately two and a half years.

Code	dob	Age on entry	Terms at CHS	Reading Age on entry (Schonell - single word)	Reading Age on entry (Neale: accuracy)	Reading Age on entry (Neale: comprehension)	Final Reading assessment before lockdown (WRAT - conducted November 2019)	
							Standard Score	Centile Ranking
MG	05/10/08	7y 11m	12	7y 2m	5y 7m	5y 3m	92	30
MH	04/02/09	8y 7m	9	7y 10m	6y 3m	6y 6m	87*	19*
MI	03/09/07	9y	12	7y 9m	6y 11m	6y 6m	97	42
MJ	14/9/08	9y 1m	8.5	7y 5m	6y 5m	6y 9m	105	63
MK	13/03/08	8y 6m	11.5	8y 1m	7y 5m	7y 11m	126	96
ML	30/8/08	9y	9	8y 1m	7y 3m	7y 8m	110	75
MM	15/07/08	10y 3m	5.5	7y 8m	6y 6m	6y 4m	86	18
MN	14/7/11	7y 5m	5	8y 10m	9y 11m	9y 5m	145	99.9
MO	21/7/08	9y 1m	9	7y 7m	6y 10m	6y 11m	120	91



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MP	21/07/10	8y 1m	6	7y 4m	5y 6m	5y 3m	92	30
MQ	20/1/07	11y 7m	6	11y 0m	11y 6m	7y 5m	123	94
MR	25/07/10	8y 1m	5.5	8y 10m	8y 4m	7y 2m	141	99.7
MS	22/6/10	9y 2m	1.5	8y 2m	7y 9m	7y 8m	98	45
MT	16/05/09	7y 8m	9	8y 1m	7y 8m	7y 5m	135	99
MU	12/06/09	7y 2m	12	6y 10m	5y 4m	Below 5y 1m	77	6
MV	29/08/07	11y	6	9y 7m	7y 8m	8y 11m	129	97
MW	14/12/06	12y	5	10y 9m	10y 7m	6y 11m	120	91
MX	09/07/09	7y 1m	10	6y 10m	5y	Below 5y 1m	120	91
MY	29/7/08	9y 1 m	9	7y 7m	6y 8m	6y 9m	112	79

\* This child was unwell on the day of the WRAT assessment and, in our view, this affected their performance. We did not realise at the time that this would be the last chance we would have to assess them!

The Class of 2020 left Calder House to join the following schools: Monkton (x 3); Appleford (x4); Westonbirt (x2) St James Senior Boys School; Hardenhuish; Wellsway; Stonar; Almondsbury Primary; The Paragon; Beechen Cliff (x2); Batheaston Primary; and All Hallows. Four of our leavers remained in a specialist setting; 15 returned to mainstream.

What this data does not record is the equally important progress pupils make towards becoming confident, independent learners. To view this, we invite you to visit our school.

